



# Millsap Elementary



## Campus Improvement Plan 2018-2019

<b>District Mission Statement</b>	<b>Campus Mission Statement</b>
The Mission of Millsap ISD is to inspire, develop, and educate every student in a safe environment to be productive citizens prepared for lifelong success.	The Mission of Millsap Elementary is to educate every student to function successfully as a result of a positive learning environment created by dedicated staff, supportive parents, and an involved community.
<b>District Motto</b>	<b>Campus Motto</b>
Your child. Their dreams. Our Mission.	Growing Great Expectations Together
<b>District Vision Statement</b>	<b>Campus Vision Statement</b>
Millsap ISD will partner with parents to be the premier educational organization.	All staff at Millsap Elementary School will empower all students to grow at least one full year, while still valuing the whole child.

<b>Value Statements</b>
<p>We value the development of the whole child.</p> <p>We value community/parental partnerships and mutual respect.</p> <p>We value positive relationships with students, staff, and parents.</p> <p>We believe student success is our ultimate measure.</p> <p>We practice ethical behavior and personal integrity.</p>

## Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission and our board-approved goals, the SBDM team reviewed all available data to identify our strengths and to prioritize our areas of concerns. Formal review includes data from the following:

- Results of community and parent surveys
- Disaggregating of longitudinal; TAPR
- Disaggregating of current year TAPR report
- Results of benchmark assessments
- Prior year budgets
- Staff development needs surveys
- Results of State and Federal planning requirements (program evaluations)
- Student retention rates

### Informal measures include such as the following:

- Needs identified through campus faculty meeting carried forward to SBDM meetings.
- Review of previous year initiatives to determine over all effectiveness and implementation level and to consider continued development/modifications and necessary continued funding.
- Staff e-mails to district level personnel seeking training, etc.
- Review of the district's vision and discussion at the district level. Regarding current information research based strategies that will help us to attain the vision.

## Prioritized Strengths

Millsap Elementary studies led us to the following discoveries regarding MISD strengths and areas of concern, both of which become the major focus of the campus improvement plan, either in form of specific objectives or actions under the objectives. Our strengths and areas of concern are expressed in the following:

Strengths	Data Source
Third grade academic growth	MAP data
Fifth grade ELA growth	STAAR data
Culture	Staff and parent surveys
Parent and Student Satisfaction	Student and Parent Surveys
Safe Learning Environment	Parent Surveys, Maintenance, and Discipline Reports
Enrollment	PEIMS data

### Prioritized Concerns

Areas of Concern	Data Source	Funding Source
Writing Performance on STAAR	STAAR assessment results	Title I, Local Budget, SCE
Math Performance on STAAR	STAAR assessment results	Local Budget, SCE, Title I
Lagging Early Literacy	DRA/iStation reports: MAP	Title I, Local Budget, SCE
Lack of Special Populations Progress	TELPAS; STAAR; DRA; iStation; MAP	Title I, Local Budget, SCE; SPED; Title III
Unsatisfactory Student Growth	TELPAS; STAAR; DRA; iStation: MAP	Title I, Local Budget, SCE; SPED; Title III

## **Millsap Elementary Campus Improvement Plan Goals**

### **District Goals:**

1. Millsap ISD will focus on student success by providing premier educational academic and co-curricular programs.
2. Millsap ISD will recruit, develop and retain high quality and motivated staff to ensure student success.
3. Millsap ISD will provide a safe and nurturing learning experience for all students.
4. Millsap ISD will ensure financial integrity to support educational academic and co-curricular programs.
5. Millsap ISD will partner with parents and community to ensure student success.

### **Campus Goals: Teaching/Learning Goals (related to District goal 1):**

1. Millsap Elementary will increase growth in reading, writing, and math for all populations.
2. Millsap Elementary will demonstrate academic growth of special populations.
3. Millsap Elementary will provide high quality professional development and support staff in providing research based instruction.
4. Millsap Elementary will develop a communication plan to enhance systemic partnerships between and among staff, parents, and stakeholders.
5. Millsap Elementary will institute comprehensive safety measures.

### **Campus Goals: Operational Goals (related to District goals 2-5):**

- 1.
- 2.

### Campus Action Plan 2018-2019

<b>Campus:</b>	Millsap Elementary
<b>District Strategic Goal:</b>	Millsap ISD will focus on student success by providing premier educational academic and co currucular programs.
<b>Campus Goal:</b>	Millsap Elementary will increase growth in reading, writing, and math for all populations.
<b>Campus Strategy:</b>	1.1 Increase rigor and frequency of research based instruction for all content areas.
<b>Teaching/Learning Operational</b> <b>X</b>	<b>Population/Students Served:</b> All students, At-Risk, Economically Disadvantaged, ELL. SPED, White, Hispanic

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Enhance and support Lucy Calkins Writing Units of Study and implement Reading and Phonics Units of Study.		Asst. Supt. Principal, Teachers, ESC consultants	Ongoing	Local; Title I; SCE
2 Provide instructional materials appropriate for student growth to support research based strategies	2	Asst. Supt. Principal, Teachers	As needed	Local; Title I; SCE; Title II; ESL; GT; SPED
3 Introduce and monitor Kagan Cooperative Learning strategies	2	Supt.; Asst Supt; Principal; Teacher; Kagan Trainer	October and ongoing	TIP
4 Utilize Measures of Academic Progress; iStation; Accelerated Math; and other data sources to provide intentional instruction	8	Asst. Supt; Principal; Teachers; RtI Team	Ongoing	Local; Title I; SCE; TIP
5 Enrich math curriculum with use of TexGuide and Specialist support		Principal; Math Specialist; Teachers	Ongoing	TIP; Title 1
6 Supplement Math curriculum with Accelerated Math for progress monitoring		Principal; Teachers	As Needed	Local; Title I; IMA
7 Provide PLC time for data disaggregation and curriculum planning	4, 8	Principal; Teachers; Asst. Principal	weekly	Local

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 Professional Learning Community time to analyze student performance	Teachers	2017-18 year; each six weeks	Principal/Assistant Principal

**Professional Development Needed for Implementation of Action Plan**

Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
2 Project Based Learning Training	Teachers	Ongoing Support 2017-18	PBL Team; Asst. Supt; ESC personnel
3 Lucy Calkins training	Writing Teachers	Summer 2018	Assistant Supt; Principal
4 MAP Assessment Training	Teachers	October 9, 2017	Asst. Supt.

**Fidelity of Implementation Indicators**  
(Evidence the plan is being implemented as written)

Evidence	Date of Expected Completion
1 Training documentation and observation of co-teaching in PBL classrooms	May 2018
2 PLC Agendas and Sign-in sheets	May 2018
3 Training documentation from Lucy Calkins training	Ongoing 17-18 year
4 Training documentation from MAP training	October 2017
5 Purchase orders for instructional materials	Ongoing 17-18

**Lead Indicators**

(In-Process or Predictive Formative Measures)

Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 DRA data	In-Process	BOY, MOY, and EOY
2 ISIP assessment data	Predictive	Monthly
3 MAP assessment data	In-Process	BOY, MOY, EOY

**Lagging Indicators**

**Key Strategic Measure (KSM) or Campus Measures (CM)**

(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1 STAAR scores	Key Strategic Measure	May and June 2018

**Lagging Indicators**  
**Key Strategic Measure (KSM) or Campus Measures (CM)**  
 (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
2 Student Growth as evidenced by MAP assessment	Campus Measure	EOY

### Campus Action Plan 2018-2019

<b>Campus:</b>	Millsap Elementary
<b>District Strategic Goal:</b>	Millsap ISD will focus on student success by providing premier educational academic and co-curricular programs.
<b>Campus Goal:</b>	Millsap Elementary will demonstrate academic growth of special populations.
<b>Campus Strategy:</b>	2.1 Increase rigor and progress monitoring of research based instruction to increase student performance in sub populations.
<b>Teaching/Learning Operational</b> <b>X</b>	<b>Population/Students Served:</b> At-Risk, Economically Disadvantaged, ELL, SPED, White, Hispanic

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Enhance instruction and provide appropriate services and instructional materials for students in special populations including SPED, 504, ESL, GT, At-Risk	1, 10	ARD Committees; Principals; Teachers; SPED Department	Ongoing	Special Education; Local; Title I; SCE
2 Continue to provide a GT Enrichment Pull-Out and support for general ed classrooms	3	Principal; Asst. Principal; Counselor; GT Committee; Teachers	Ongoing	Local; GT Funds;
3 Provide intervention for students with dyslexia through pull-out or inclusion services	3, 4	Certified Academic Language Therapist /Principal	As needed	Local; Title I; Title II; SCE
4 Continue to provide campus-based ESL services to identified ELL students and the necessary support and resources to ensure student success	10	Teachers; Counselor; Principal; Asst. Supt for Curriculum and Instruction	Ongoing	Local; Title 1; Title III; SCE; ESL: ESC 11 SSA
5 Develop and implement a special population PLC to regularly monitor and adjust instruction to target growth		Principal; Teachers; Parker County Co-op Staff; ARD committees	As needed	Local; SPED
6 Provide preK students with early instructional strategies	7	Teachers/Principal/Asst. Principal	Ongoing	Local; Title I; Title II; SCE; Pre-K Funds
7 Provide Accelerated Instruction and teacher support utilizing Math and Reading Interventionists	9	Principal; Interventionists; Teachers	ongoing	Local; Title 1; SCE
8 Round up and assess early childhood students for transition to Kindergarten using CLI engage	7	Principal/Asst. Principal	Spring 2019	Local



Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
9 Provide Title I, Part A services to homeless children		Principal; Counselor; Asst Supt for Curriculum and Instruction	Ongoing	Title I, Part A
10 Provide Migrant services for eligible students	10	Migrant program staff;	ongoing	Title I, Part C; ESC XI SSA

**Professional Development Needed for Implementation of Action Plan**

Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 GT Update Training	All teachers	December 2017	Principal; Asst Supt
2 Rtl Training	Staff	Ongoing	Principal / Counselor / AP
3 GT 30 hour training	New Teachers	December 2017	Asst. Supt;
4 ESL Instructional Strategies	Teachers	Ongoing	Principal; Asst Supt
5 Differentiation and ARD Committee training	All staff	Ongoing	Parker County Co-op Staff
6 CIRCLE and other training	Pre-K Teacher	Ongoing	Principal; Pre-K teacher

**Fidelity of Implementation Indicators**  
(Evidence the plan is being implemented as written)

Evidence	Date of Expected Completion
1 ARD Paperwork	Annual ARD dates
2 Students utilizing iStation in small groups	May 2018
3 Math Instructional Coach working with identified students in small groups	Sept.2017-May 2018
4 Reading Instructional Coach working with identified students in small groups	Sept. 2017 -May 2018
5 Kindergarten Round-Up held	April 2018
6 GT pullout lesson plans	Weekly 17-18 school year

**Lead Indicators**  
(In-Process or Predictive Formative Measures)

Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 Common Assessment Results	Predictive	Each 6 weeks
2 Istation/Think Through Math/Progress Data	In-Process	Ongoing
3 Instructional Coaches Schedules	Predictive	Ongoing
4 Rtl Documentation for ELL and at risk students	In-Process	Ongoing 2017-18
5 GT Documentation for GT program	In-Process	Ongoing 2017-18
6 SPED Progress Reports	In-Process	Quarterly

**Lagging Indicators**  
**Key Strategic Measure (KSM) or Campus Measures (CM)**  
(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1 STAAR Results	Key Strategic Measure	June 2018
2 iStation Reports	Key Strategic Measure	Monthly Oct.-May 2018
3 TELPAS	Key Strategic Measure	Spring 2018
4 Benchmark Data and Progress Monitoring	Campus Measure	Each six weeks

### Campus Action Plan 2018-2019

<b>Campus:</b>	Millsap Elementary
<b>District Strategic Goal:</b>	Millsap ISD will focus on student success by providing premier educational academic and co-curricular programs.
<b>Campus Goal:</b>	Millsap Elementary will provide high quality professional development and support staff in providing research based instruction.
<b>Campus Strategy:</b>	3.1 Provide teachers with Instructional strategies to increase instructional rigor
<b>Teaching/Learning Operational</b> <b>X</b>	<b>Population/Students Served:</b> All students

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Continue training and support for Lucy Calkins curriculum through ESC Consultants		Asst Supt; Principal; ESC Consultants; Teachers	Ongoing	SCE; TIP; Title I
2 Provide Math training and support on TRS and TexGuide		Asst Supt; Principal; ESC Consultants; Teachers	Fall 2018	TIP
3 Develop administrators to lead and support instruction		Principal	Ongoing	Local; Title I; Title II; TIP
4 Provide and support Kagan Cooperative Learning training		Asst Supt; Principal	Fall 2018 and ongoing	TIP
5 Continue training to support intentional instruction using MAP data		Asst Supt; Principal; Teachers; NWEA	ongoing	Local; Title SCE; TIP
6 Provide training and ongoing support on Progress Monitoring including Accelerate Math and other tools		Asst. Supt; Principal; Teachers; NWEA	ongoing	Local; SCE; TIP;
7 Provide opportunities for training at ESC XI or other approved PD providers for training to support identified goals		Asst Supt; Principal; Approved PD	ongoing	Local; Title I; SCE;
8 Provide training on school-wide behavior intervention		Asst Supt; Principal; Outside Consultant	Fall 2018	Title 1; SCE; TIP

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion

**Lead Indicators**  
(In-Process or Predictive Formative Measures)

Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
---------	--	------------------------------

**Lagging Indicators**  
**Key Strategic Measure (KSM) or Campus Measures (CM)**  
(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1 STAAR Scores - Index 4	Key Strategic Measure	June 2018

### Campus Action Plan 2018-2019

<b>Campus:</b>	Millsap Elementary
<b>District Strategic Goal:</b>	Millsap ISD will focus on student success by providing premier educational academic and co-curricular programs.
<b>Campus Goal:</b>	Millsap Elementary will develop a communication plan to enhance systemic partnerships between and among staff, parents, and stakeholders.
<b>Campus Strategy:</b>	4.1 Increase opportunities for all stakeholders to be more involved in educational opportunities
<b>Teaching/Learning Operational</b> <b>X</b>	<b>Population/Students Served:</b> All students

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Maintain an active parent organization	6	Principal/AP/ Family Engagement Specialist	Ongoing	Local; Title I; PTO funds
2 Continue WatchDog Program	6	Principal/Asst Principal/ Family Engagement Specialist	Ongoing	Local
3 Develop and support a staff recognition program to honor high achievement and academic growth for students		Principal/Asst Principal	Ongoing	Local; Title I; SCE
4 Maintain constant communication through newsletters, email, Facebook, Twitter, MISD website, and Blackboard call out to relay high academic standards	6	Principal	Ongoing	Local; Title I; SCE
5 Provide ongoing support on Great Expectations and school-wide behavior management plan		Principal; Asst Principal	Ongoing	Local
6 Provide regular family nights to support academic growth		Principal; Family Engagement Specialist; Teachers	Monthly	Local; PTO funds; Title 1
7 Promote and utilize a parent volunteer program		Family Engagement Specialist; Admin	Ongoing	Local
8 Provide resources for parents to help their child with academic skills.	6	Principal; Teachers; Family Engagement Specialist	Ongoing	SCE; Pre-K funds

**Professional Development Needed for Implementation of Action Plan**

Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 Staff and Volunteer training on WatchDog program	Staff/Dads	September 2017	Principal/Family Engagement Specialist
2 Parent Involvement Training	Teachers	December 2017	Principal

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion
1 Watchdogs serving in classrooms	Ongoing 2017-18 year
2 Newsletter articles and Facebook postings	Ongoing
3 Sign-in sheets for parent nights	Ongoing
4 Service Projects completed	May 2018
5 Volunteer logs	

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 Family Night Planning minutes	Predictive	monthly
2 PTO agendas	In-Process	monthly
3 Watchdog Sign-in sheets	In-Process	as needed
4 Volunteer Hours	In-Process	as provided

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1 Increased Parent Involvement	Campus Measure	Ongoing 2017-18
2 Increased Parent Satisfaction Surveys	Campus Measure	May 2018

**Lagging Indicators**  
**Key Strategic Measure (KSM) or Campus Measures (CM)**  
 (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
3 Increased Watchdog Participation	Campus Measure	May 2018
4 Increase Volunteer Participation	Campus Measure	May 2018

### Campus Action Plan 2018-2019

<b>Campus:</b>	Millsap Elementary
<b>District Strategic Goal:</b>	Millsap ISD will recruit, develop and retain high quality and motivated staff to ensure student success.
<b>Campus Goal:</b>	Millsap Elementary will institute comprehensive safety measures.
<b>Campus Strategy:</b>	5.1 Plan and implement an environment for student safety that is conducive to learning.
<b>Teaching/Learning Operational</b> <b>X</b>	<b>Population/Students Served:</b> All students

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1 Provide guidance classes to each student twice monthly based on Life Principals		Counselor	Ongoing 2018-19	Local; Title 1; SCE
2 Maintain required safety drills and review of emergency procedures		Asst. Principal	Ongoing 2018-19	Local
3 Continue to utilize a school check-in system to monitor visitors		Principal/Secretary/Technology	Ongoing	Local; SCE
4 Utilize and support a school Guardian program		Supt	Ongoing	Local;
5 Train for and support for a school-wide Behavior Alignment		Principal/Asst Principal; Teachers	Ongoing	Local; TIP
6 Provide safety materials and update Go kits for each student area		Asst Principal	Fall 2018	Local

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
1 Great Expectations	Staff	Summer 2017 and ongoing	GE trainer/TOT/Principal/AP
2 Lucy Calkins Training	Staff	October 2017 and ongoing	Asst Supt; Calkins Trainers
3 PBL support	Staff	17-18 Ongoing	ESC Consultants; PBL team
4 TEPESA conference; Lead4ward and other administrator training	Administrators	Ongoing 2017-18	Principal; Supt



**Professional Development Needed for Implementation of Action Plan**

Description of Content/Training	Audience	Date of Completion	Person(s) Responsible
5 Mentor Training	Mentors	August 2017	Asst Supt

**Fidelity of Implementation Indicators**  
(Evidence the plan is being implemented as written)

Evidence	Date of Expected Completion
1 Training Sign-in Sheets	Ongoing
2 Collaboration Agendas and Sign-In Sheets	Ongoing
3 Mentor Communication Logs	Ongoing

**Lead Indicators**

(In-Process or Predictive Formative Measures)

Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates
1 Training Sign In Sheets	In-Process	Ongoing

**Lagging Indicators**

**Key Strategic Measure (KSM) or Campus Measures (CM)**

(Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1 Increased Writing Scores	Key Strategic Measure	June 2018
2 Disciplinary Records and Parent Surveys for Great Expectations	Campus Measure	May 2018

### Campus Action Plan 2018-2019

<b>Campus:</b>	Millsap Elementary
<b>District Strategic Goal:</b>	
<b>Campus Goal:</b>	
<b>Campus Strategy:</b>	
<b>Teaching/Learning Operational</b> <b>X</b>	<b>Population/Students Served:</b>

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1				

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM)	Reporting Period or Dates

### Campus Action Plan 2018-2019

<b>Campus:</b>	Millsap Elementary
<b>District Strategic Goal:</b>	
<b>Campus Goal:</b>	
<b>Campus Strategy:</b>	
<b>Teaching/Learning Operational</b> <b>X</b>	<b>Population/Students Served:</b>

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1				

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion
1	August 2018

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)

Measure	Measure Type (KSM or CM)	Reporting Period or Dates
1 PK enegament plan steps are implmented	Campus Measure	School year
2 SPED enegament plan steps are implmented	Campus Measure	School year

### Campus Action Plan 2018-2019

<b>Campus:</b>	Millsap Elementary
<b>District Strategic Goal:</b>	
<b>Campus Goal:</b>	
<b>Campus Strategy:</b>	
<b>Teaching/Learning Operational</b> <b>X</b>	<b>Population/Students Served:</b> All students

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1				

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM)	Reporting Period or Dates

### Campus Action Plan 2018-2019

<b>Campus:</b>	Millsap Elementary
<b>District Strategic Goal:</b>	
<b>Campus Goal:</b>	
<b>Campus Strategy:</b>	
<b>Teaching/Learning Operational</b>	<b>Population/Students Served:</b>

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1				

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM)	Reporting Period or Dates

### Campus Action Plan 2018-2019

<b>Campus:</b>	Millsap Elementary
<b>District Strategic Goal:</b>	
<b>Campus Goal:</b>	
<b>Campus Strategy:</b>	
<b>Teaching/Learning Operational</b>	<b>Population/Students Served:</b>

Actions	T-1 SW Comp	Responsible Staff (Position)	Timeline	Resources (Budget/Staff/Material)
1				

Professional Development Needed for Implementation of Action Plan			
Description of Content/Training	Audience	Date of Completion	Person(s) Responsible

Fidelity of Implementation Indicators (Evidence the plan is being implemented as written)	
Evidence	Date of Expected Completion

Lead Indicators (In-Process or Predictive Formative Measures)		
Measure	Measure Type (Predictive or In-Process)	Reporting Period or Dates

Lagging Indicators Key Strategic Measure (KSM) or Campus Measures (CM) (Summative Measures that reflect the effectiveness of the plan at the completion of the Action Plan)		
Measure	Measure Type (KSM or CM)	Reporting Period or Dates

**STAAR Data  
Area of Focus: Mathematics**

2016-17 Mathematics STAAR Results												2017-18 Mathematics STAAR Results									
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%			#	%	#	%	#	%		
All Students	3	86	1507	16	19	70	81	46	53	28	33	68	1439	20	29	48	71	24	35	9	13
	4	83	1545	23	28	60	72	32	39	13	16	86	1526	21	24	65	76	29	34	8	9
	5	62	1574	18	29	44	71	19	31	7	11	84	1567	23	27	61	73	29	35	8	10
Hispanic/Latino	3	16	1474	6	38	10	63	7	44	5	31	12	1389	5	42	7	58	3	25	1	8
	4	11	1537	5	45	6	55	6	55	2	18	17	1513	6	35	11	65	7	41	2	12
	5	10	1480	6	60	4	40	1	10	0	0	11	1566	4	36	7	64	4	36	2	18
American Indian or Alaska Native	3	1										0									
	4	0										1									
	5	0										0									
	5	0																			
Black or African American	3	0										1									
	4	0										0									
	5	0										0									
	5	0																			
White	3	67	1508	10	15	57	85	36	54	20	30	51	1450	14	27	37	73	20	39	7	14
	4	72	1547	18	25	54	75	26	36	11	15	66	1522	15	23	51	77	20	30	4	6
	5	51	1592	12	24	39	76	18	35	7	14	73	1568	19	26	54	74	25	34	6	8
Two or More Races	3	1										3									
	4	0										1									
	5	1										0									
Economically Disadvantaged	3	30	1459	8	27	22	73	13	43	6	20	20	1391	7	35	13	65	5	25	2	10
	4	38	1537	11	29	27	71	15	39	6	16	27	1498	7	26	20	74	7	26	1	4



	5	27	1534	11	41	16	59	5	19	1	4	34	1549	12	35	22	65	10	29	3	9
Limited English Proficient	3	2										3									
	4	1										3									
	5	2										1									
Special Education	3	2										5	1250	5	100	0	0	0	0	0	0
	4	5	1365	5	100	0	0	0	0	0	0	6	1451	4	67	2	33	2	33	0	0
	5	3										6	1439	5	83	1	17	0	0	0	0
	5	23	1486	13	57	10	43	1	4	0	0										

2016-17 Algebra I STAAR Results											2017-18 Algebra I STAAR Results									
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%			#	%	#	%	#	%		

**STAAR Data**  
**Area of Focus: Science**

2016-17 Science STAAR Results												2017-18 Science STAAR Results									
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%			#	%	#	%	#	%		
All	5	62	3885	14	23	48	77	29	47	7	11	85	3817	24	28	61	72	36	42	8	9
Hispanic/ American	5	10	3672	5	50	5	50	4	40	0	0	11	3783	3	27	8	73	7	64	0	0
Asian	5	0										0									
Black or African American	5	0										0									
Native Hawaiian or Other Pacific Islander	5	0																			
White	5	51	3914	9	18	42	82	24	47	6	12	74	3822	21	28	53	72	29	39	8	11
Two or more races	5	1										0									
Economically Disadvantaged	5	27	3783	8	30	19	70	10	37	3	11	33	3806	9	27	24	73	14	42	4	12
Limited English Proficiency	5	2										1									
Special Needs	5	4										7	3482	4	57	3	43	2	29	0	0
At-Risk	5	23	3535	12	52	11	48	1	4	0	0										

2016-17 Biology STAAR Results											2017-18 Biology STAAR Results									
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%			#	%	#	%	#	%	#	%

**STAAR Data**  
**Area of Focus: Reading/English Language Arts**

2016-17 Reading STAAR Results												2017-18 Reading STAAR Results									
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%			#	%	#	%	#	%		
All Students	3	86	1456	18	21	68	79	43	50	23	27	68	1404	22	32	46	68	21	31	9	13
	4	83	1484	33	40	50	60	29	35	16	19	86	1492	25	29	61	71	28	33	9	10
	5	62	1562	15	24	47	76	29	47	16	26	84	1550	15	18	69	82	35	42	11	13
Hispanic/Latino	3	16	1417	4	25	12	75	9	56	4	25	12	1353	5	42	7	58	2	17	0	0
	4	11	1499	4	36	7	64	5	45	3	27	17	1481	4	24	13	76	7	41	1	6
	5	10	1492	4	40	6	60	2	20	1	10	11	1536	4	36	7	64	6	55	2	18
American Indian or Alaska Native	3	1										0									
	4	0										1									
	5	0										0									
	5	0																			
Black or African American	3	0										1									
	4	0										0									
	5	0										0									
	5	0																			
White	3	67	1463	14	21	53	79	32	48	18	27	51	1414	15	29	36	71	17	33	8	16
	4	72	1481	29	40	43	60	24	33	13	18	66	1493	20	30	46	70	20	30	7	11
	5	51	1573	11	22	40	78	26	51	14	27	73	1552	11	15	62	85	29	40	9	12
Two or More Races	3	1										3									
	4	0										1									
	5	1										0									
Economically Disadvantaged	3	30	1416	10	33	20	67	12	40	5	17	20	1365	8	40	12	60	3	15	2	10

	4	38	1466	17	45	21	55	11	29	7	18	27	1461	11	41	16	59	6	22	1	4
	5	27	1513	8	30	19	70	9	33	3	11	34	1526	10	29	24	71	10	29	5	15
Limited English Proficient	3	2										3									
	4	1										3									
	5	2										1									
Special Education	3	2										5	1275	4	80	1	20	0	0	0	0
	4	5	1326	4	80	1	20	0	0	0	0	6	1457	4	67	2	33	1	17	1	17
	5	3										6	1390	5	83	1	17	0	0	0	0
	5	23	1472	12	52	11	48	4	17	1	4										

2016-17 English I STAAR Results											2017-18 English I STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		
			#	%	#	%	#	%	#	%			#	%	#	%	#	%			

2016-17 English II STAAR Results											2017-18 English II STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		
			#	%	#	%	#	%	#	%			#	%	#	%	#	%			

**STAAR Data**  
**Area of Focus: Social Studies**

2016-17 Social Studies STAAR Results												2017-18 Social Studies STAAR Results											
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters			
				#	%	#	%	#	%	#	%			#	%	#	%	#	%	#	%		



2016-17 U.S History STAAR Results											2017-18 U.S History STAAR Results									
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%			#	%	#	%	#	%		

**STAAR Data**  
**Area of Focus: Writing**

2016-17 Writing STAAR Results												2017-18 Writing STAAR Results									
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%			#	%	#	%	#	%	#	%
All	4	82	3541	45	55	37	45	21	26	3	4	86	3518	47	55	39	45	25	29	3	3
Hispanic/ American	4	9	3732	5	56	4	44	3	33	1	11	18	3440	10	56	8	44	7	39	0	0
Black or African American	4	0										1									
White	4	73	3518	40	55	33	45	18	25	2	3	64	3540	35	55	29	45	17	27	3	5
Two or more races	4	0										1									
Economically Disadvantaged	4	38	3523	22	58	16	42	11	29	1	3	27	3341	20	74	7	26	5	19	1	4
Limited English Proficiency	4	1										3									
Special Education	4	5	2804	5	100	0	0	0	0	0	0	6	3061	5	83	1	17	1	17	0	0