

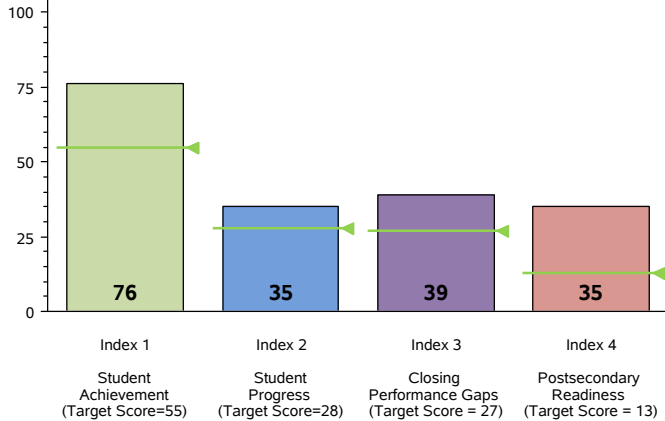
**Texas Education Agency  
2013-14 School Report Card  
MILLSAP MIDDLE (184904041)**

District Name: **MILLSAP ISD**  
Campus Type: **Middle School**

Total Students: **185**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.5%	96.1%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.6%	0.7%	12.7%
Hispanic	13.0%	14.2%	51.8%
White	83.8%	82.5%	29.4%
American Indian	0.5%	0.8%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.1%	1.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.1%	45.1%	60.2%
English Language Learners	1.6%	2.4%	17.5%
Special Education	8.1%	7.9%	8.5%
<b>Mobility Rate (2012-13)</b>	10.7%	14.4%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.6	14.6	20.6
<b>Secondary</b>			
English/Language Arts	16.7	12.7	17.4
Foreign Languages	10.0	15.5	18.9
Mathematics	11.2	11.1	18.1
Science	20.5	16.7	19.1
Social Studies	15.4	14.4	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	55.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,242	\$8,974	\$8,327
Instruction	\$4,156	\$4,731	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$575	\$678	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	77%	<b>76%</b>	91%	76%	76%	*	-	-	*	74%
	2013	77%	78%	<b>78%</b>	100%	72%	79%	-	-	-	*	77%
Reading	2014	76%	78%	<b>78%</b>	*	74%	78%	*	-	-	*	70%
	2013	80%	81%	<b>82%</b>	*	80%	81%	-	-	-	*	79%
Mathematics	2014	78%	81%	<b>88%</b>	*	91%	88%	*	-	-	*	89%
	2013	79%	83%	<b>85%</b>	*	90%	84%	-	-	-	*	84%
Writing	2014	72%	61%	<b>69%</b>	*	75%	69%	*	-	-	-	69%
	2013	63%	59%	<b>73%</b>	*	71%	73%	-	-	-	-	76%
Science	2014	78%	76%	<b>61%</b>	*	67%	58%	-	-	-	-	69%
	2013	82%	78%	<b>66%</b>	-	*	70%	-	-	-	*	67%
Social Studies	2014	76%	70%	<b>54%</b>	*	56%	54%	-	-	-	-	56%
	2013	76%	79%	<b>63%</b>	-	*	67%	-	-	-	*	52%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	34%	<b>35%</b>	*	30%	34%	*	-	-	*	40%
Reading	2014	45%	44%	<b>43%</b>	*	43%	42%	*	-	-	*	42%
Mathematics	2014	39%	35%	<b>45%</b>	*	35%	45%	*	-	-	*	48%
Writing	2014	35%	24%	<b>27%</b>	*	*	27%	*	-	-	-	28%
Science	2014	43%	33%	<b>32%</b>	*	*	31%	-	-	-	-	33%
Social Studies	2014	39%	16%	<b>13%</b>	*	*	13%	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	10%	<b>12%</b>	*	13%	12%	*	-	-	*	10%
Reading	2014	15%	12%	<b>17%</b>	*	*	17%	*	-	-	*	14%
Mathematics	2014	17%	11%	<b>12%</b>	*	22%	10%	*	-	-	*	11%
Writing	2014	8%	*	*	*	*	*	*	-	-	-	*
Science	2014	14%	8%	<b>17%</b>	*	*	19%	-	-	-	-	*
Social Studies	2014	15%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>55%</b>	*	*	56%	*	-	-	*	50%
	2013	62%	55%	<b>58%</b>	*	58%	58%	-	-	-	*	n/a
Mathematics	2014	60%	59%	<b>59%</b>	*	*	57%	*	-	-	*	60%
	2013	59%	54%	<b>57%</b>	*	58%	57%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	17%	<b>14%</b>	*	*	15%	*	-	-	*	15%
	2013	15%	12%	<b>14%</b>	*	8%	15%	-	-	-	*	n/a
Mathematics	2014	18%	17%	<b>13%</b>	*	*	12%	*	-	-	*	13%
	2013	16%	13%	<b>5%</b>	*	0%	5%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	48%	<b>35%</b>	-	*	37%	*	-	-	-	*
	2013	43%	38%	<b>41%</b>	-	40%	41%	-	-	-	-	41%
Mathematics	2014	46%	67%	<b>68%</b>	-	*	73%	*	-	-	-	75%
	2013	46%	61%	<b>61%</b>	-	*	63%	-	-	-	-	50%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	24%	*	*	-	-	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	91%	<b>91%</b>	*	89%	91%	-	-	-	-	97%
Mathematics	2014	80%	96%	<b>96%</b>	*	100%	95%	-	-	-	-	96%
Students Requiring Accelerated Instruction												
Reading	2014	17%	9%	<b>9%</b>	*	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	95%	<b>95%</b>	*	89%	95%	-	-	-	-	97%
Mathematics	2014	87%	100%	<b>100%</b>	*	100%	100%	-	-	-	-	100%

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