2016-17 Texas Academic Performance Report

District Name: MILLSAP ISD

Campus Name: MILLSAP EL

Campus Number: **184904101**

2017 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level		District	cumpus	/ interteur	mopulie		indian	, totall				Distar	
Grade 3														
Reading	2017	73%	83%	83%	-	83%	82%	*	*	-	*	*	76%	*
	2016	73%	67%	67%	-	75%	66%	-	-	-	-	*	65%	*
Mathematics	2017	78%	85%	85%	-	75%	86%	*	*	-	*	*	84%	*
	2016	75%	71%	71%	-	75%	70%	-	-	-	-	*	71%	*
STAAR Percent at Approa Grade 4	ches Grade Level	or Above												
Reading	2017	70%	60%	60%	-	67%	59%	-	-	-	-	*	56%	*
	2016	75%	66%	66%	-	*	69%	-	-	-	*	*	54%	*
Mathematics	2017	76%	72%	72%	-	56%	74%	-	-	-	-	*	71%	*
	2016	73%	60%	60%	-	*	63%	-	-	-	*	*	50%	*
Writing	2017	65%	45%	45%	-	56%	43%	-	-	-	-	*	41%	*
	2016	69%	67%	67%	-	*	68%	-	-	-	*	*	54%	*
STAAR Percent at Approa Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	87%	87%	-	70%	90%	-	-	-	*	*	80%	*
-	2016	81%	78%	78%	-	*	85%	-	-	-	-	*	68%	*
Mathematics	2017	87%	82%	82%	-	50%	88%	-	-	-	*	*	76%	*
	2016	86%	90%	90%	-	*	94%	-	-	-	-	*	84%	*
Science	2017	74%	78%	78%	-	50%	84%	-	-	-	*	*	72%	*
	2016	74%	75%	75%	-	*	81%	-	-	-	-	*	71%	*
STAAR Percent at Approa All Grades	ches Grade Level	or Above												
All Subjects	2017	75%	75%	73%	-	64%	74%	*	*	-	100%	40%	68%	56%
-	2016	75%	76%	71%	-	47%	74%	-	-	-	100%	35%	65%	23%
Reading	2017	72%	72%	76%	-	74%	76%	*	*	-	*	44%	69%	*
-	2016	73%	74%	70%	-	48%	73%	-	-	-	*	30%	62%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	campus	American	Inspane	White	malan	7151011	Isianaci	Ruces		DISUUT	
All Grades														
Mathematics	2017	79%	83%	7 9 %	-	61%	82%	*	*	-	*	38%	76%	*
	2016	76%	79%	73%	-	52%	75%	-	-	-	*	40%	69%	*
Writing	2017	67%	53%	45%	-	56%	43%	-	-	-	-	*	41%	*
	2016	69%	70%	67%	-	*	68%	-	-	-	*	*	54%	*
Science	2017	79%	77%	78%	-	50%	84%	-	-	-	*	*	72%	*
	2016	79%	79%	75%	-	*	81%	-	-	-	-	*	71%	*
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	41%	38%	-	39%	37%	*	*	-	*	38%	32%	*
	2016	45%	38%	31%	-	24%	32%	-	-	-	*	*	25%	*
Reading	2017	48%	44%	45%	-	45%	45%	*	*	-	*	38%	36%	*
	2016	46%	41%	39%	-	24%	40%	-	-	-	*	*	31%	*
Mathematics	2017	48%	53%	44%	-	42%	43%	*	*	-	*	38%	37%	*
	2016	43%	46%	32%	-	*	35%	-	-	-	*	*	26%	*
Writing	2017	38%	32%	26%	-	*	23%	-	-	-	-	*	29%	*
	2016	41%	43%	43%	-	*	44%	-	-	-	*	*	36%	*
Science	2017	52%	42%	47%	-	*	47%	-	-	-	*	*	36%	*
	2016	47%	39%	32%	-	*	36%	-	-	-	-	*	23%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	16%	19%	-	17%	19%	*	*	-	*	11%	14%	*
	2016	18%	14%	15%	-	8%	16%	-	-	-	*	10%	9%	*
Reading	2017	19%	14%	23%	-	19%	23%	*	*	-	*	*	15%	*
-	2016	17%	14%	20%	-	*	22%	-	-	-	*	*	10%	*
Mathematics	2017	23%	22%	22%	-	23%	21%	*	*	-	*	*	17%	*
	2016	19%	18%	16%	-	*	17%	-	-	-	*	*	10%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

								•			Two or	Curriel	F a s a	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level	Duite	District	cumpus	/ interteuri	mopanie		indian	, toluli				Disuar	
All Grades														
Writing	2017	12%	9%	*	-	*	*	-	-	-	-	*	*	*
	2016	15%	8%	8%	-	*	10%	-	-	-	*	*	*	*
Science	2017	19%	12%	12%	-	*	12%	-	-	-	*	*	*	*
	2016	16%	7%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	57%	59%	-	55%	59%	-	-	-	*	62%	56%	*
	2016	62%	63%	71%	-	67%	71%	-	-	-	*	*	67%	*
Reading	2017	59%	53%	54%	-	42%	56%	-	-	-	*	*	48%	*
	2016	60%	53%	61%	-	*	62%	-	-	-	*	*	57%	*
Mathematics	2017	64%	62%	64%	-	*	63%	-	-	-	*	*	64%	*
	2016	63%	73%	80%	-	*	80%	-	-	-	*	*	78%	*
STAAR Percent Exceeded F All Grades	Progress													
All Subjects	2017	19%	14%	17%	-	21%	16%	-	-	-	*	19%	17%	*
	2016	17%	17%	22%	-	17%	23%	-	-	-	*	*	19%	*
Reading	2017	17%	15%	20%	-	26%	19%	-	-	-	*	*	19%	*
	2016	16%	11%	19%	-	*	21%	-	-	-	*	*	17%	*
Mathematics	2017	20%	13%	14%	-	*	14%	-	-	-	*	*	16%	*
	2016	17%	24%	26%	-	*	25%	-	-	-	*	*	21%	*
Progress of Prior-Year Non Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	34%	34%	-	*	33%	-	-	-	-	*	25%	*
	2016	35%	29%	21%	-	*	28%	-	-	-	-	*	*	*
Mathematics	2017	43%	41%	37%	-	*	44%	-	-	-	-	*	35%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Leve	/el on First	STAAR Ad	ministration										
2017	72%	76%	7 6 %	-	60%	79%	-	-	-	*	*	72%	*
Students Requiring Accelerated Instruction	on												
2017	28%	24%	24%	-	*	21%	-	-	-	*	*	28%	*
STAAR Cumulative Met Standard													
2017	81%	86%	86%	-	70%	89%	-	-	-	*	*	80%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Leve	el on First	STAAR Ad	ministration										
2017	81%	71%	71%	-	*	77%	-	-	-	*	*	60%	*
Students Requiring Accelerated Instruction	on												
2017	19%	29%	29%	-	60%	23%	-	-	-	*	*	40%	*
STAAR Cumulative Met Standard													
2017	87%	81%	81%	-	50%	87%	-	-	-	*	*	76%	*

District Name: MILLSAP ISD Campus Name: MILLSAP EL

Campus Number: 184904101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 472 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above							-						
All Grades															
All Subjects	2017	75%	75%	73%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2016	75%	76%	71%	-	-	-	-	-	23%	23%	-	-	23%	23%
Reading	2017	72%	72%	76%	-	-	-	-	-	*	*	-	-	*	*
	2016	73%	74%	70%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	79%	83%	79%	-	-	-	-	-	*	*	-	-	*	*
	2016	76%	79%	73%	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	67%	53%	45%	-	-	-	-	-	*	*	-	-	*	*
J	2016	69%	70%	67%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	77%	7 8 %	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	79%	75%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	41%	38%	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	38%	31%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	44%	45%	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	41%	39%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	53%	44%	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	46%	32%	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	38%	32%	26%	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	43%	43%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	42%	47%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	39%	32%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	16%	1 9 %	-	-	-	-	-	*	*	-	-	*	*
	2016	18%	14%	15%	-	-	-	-	-	*	*	-	-	*	*

District Name: MILLSAP ISD Campus Name: MILLSAP EL

Campus Number: 184904101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 472 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters G	irade Level														
All Grades															
Reading	2017	19%	14%	23%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	14%	20%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	22%	22%	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	18%	16%	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	12%	9%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	8%	8%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	12%	12%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	7%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Excee All Grades	eded Progress														
All Subjects	2017	61%	57%	59%	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	63%	71%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	59%	53%	54%	-	-	-	-	-	*	*	-	-	*	*
-	2016	60%	53%	61%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	62%	64%	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	73%	80%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Pr All Grades	rogress														
All Subjects	2017	19%	14%	17%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	17%	22%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	17%	15%	20%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	11%	19%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	13%	14%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	24%	26%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-I Sum of Grades 4-8	Proficient Stud	ents													
Reading	2017	35%	34%	34%	-	-	-	-	-	*	*	-	-	*	*
-	2016	35%	29%	21%	-	-	-	-	-	*	*	-	-	*	*

District Name: MILLSAP ISD Campus Name: MILLSAP EL Campus Number: 184904101						as Acad 2016-17	EDUCAT emic Perf Campus ation/English	ormance Performa	Report				(Cun	Total Stud Grade Spar rent Year ELL S	
		State	District	Bil Campus Edu			BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non- Sum of Grades 4-8 Mathematics	Proficient Stud 2017	ents 43%	41%	37%	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation		2.00.000										2.0441	
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	92%	-	81%	94%	*	*	-	100%	94%	87%	94%
Mobile	4%	7%	8%	-	18%	6%	*	*	-	0%	6%	13%	0%
Other Exclusions	1%	0%	0%	-	1%	0%	*	*	-	0%	0%	0%	6%
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	97%	-	88%	98%	-	-	-	100%	96%	96%	100%
Mobile	4%	4%	3%	-	12%	2%	-	-	-	0%	4%	4%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.5% 95.9%	95.5% 96.2%	*	95.7% 96.5%	95.5% 96.3%	*	*	-	95.7% *	95.2% 96.5%	95.0% 95.8%	96.6% 97.5%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Chudout Information	Carr	•	District	~
Student Information	Count	Percent	District	Stat
Total Students:	472	100.0%	971	5,343,83
Students by Grade:				
Early Childhood Education	4	0.8%	0.4%	0.3%
Pre-Kindergarten	34	7.2%	3.5%	4.20
Kindergarten	70	14.8%	7.2%	7.04
Grade 1	73	15.5%	7.5%	7.40
Grade 2	64	13.6%	6.6%	7.6
Grade 3	87	18.4%	9.0%	7.7
Grade 4	78	16.5%	8.0%	7.7
Grade 5	62	13.1%	6.4%	7.5
Grade 6	0	0.0%	7.1%	7.4
Grade 7	0	0.0%	6.8%	7.4
Grade 8	0	0.0%	6.9%	7.3
Grade 9	0	0.0%	8.2%	8.1
Grade 10	0	0.0%	8.7%	7.4
Grade 11	0	0.0%	7.6%	6.8
Grade 12	0	0.0%	6.1%	6.2
Ethnic Distribution:				
African American	6	1.3%	0.9%	12.6
Hispanic	66	14.0%	13.3%	52.4
White	384	81.4%	83.1%	28.1
American Indian	3	0.6%	0.5%	0.4
Asian	2	0.4%	0.5%	4.2
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	11	2.3%	1.6%	2.2
Economically Disadvantaged	210	44.5%	44.2%	59.0
Non-Educationally Disadvantaged	262	55.5%	55.8%	41.0
English Language Learners (ELL)	18	3.8%	2.7%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.6%	1.4
At-Risk	116	24.6%	35.3%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	37			
Students with Intellectual Disabilities	11	29.7%	51.8%	44.5
Students with Physical Disabilities	14	37.8%	17.6%	21.9
Students with Autism	6	16.2%	**	12.5
Students with Behavioral Disabilities	**	**	16.5%	19.9
Students with Non-Categorical Early Childhood	*	*	*	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	39	10.2%	12.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	12	3.1%		
White	26	6.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 472 Grade Span: EE - 05 School Type: Elementary

19.4

13.5

	Non-	Special Education R		Spe	ecial Education Rates	
Student Information	Campus	District	State	Campus	District	Sta
Retention Rates by Grade:						
Kindergarten	3.3%	3.3%	1.8%	0.0%	0.0%	7.7
Grade 1	1.6%	1.6%	3.8%	33.3%	33.3%	6.8
Grade 2	0.0%	0.0%	2.4%	0.0%	0.0%	3.1
Grade 3	0.0%	0.0%	1.6%	0.0%	0.0%	1.2
Grade 4	0.0%	0.0%	0.8%	0.0%	0.0%	0.7
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7
Grade 6	-	0.0%	0.6%	-	0.0%	0.7
Grade 7	-	0.0%	0.7%	-	0.0%	0.8
Grade 8	-	0.0%	0.5%	-	0.0%	0.9
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		17.5			17.5	18
Grade 1		15.3			15.3	18
Grade 2		16.0			16.0	18
Grade 3		21.8			21.8	19
Grade 4		19.5			19.5	19
Grade 5		20.7			20.7	20
Grade 6		-			16.3	20
Secondary:						
English/Language Arts		-			12.7	10
Foreign Languages		-			14.2	18
Mathematics		-			11.5	18
Science		-			15.1	19

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TEA Division of Performance Reporting

Social Studies

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	35.9	80.0%	64.2%	64.0%
Teachers	30.9	68.8%	53.7%	50.0%
Professional Support	2.0	4.5%	3.3%	10.0%
Campus Administration (School Leadership)	3.0	6.7%	5.1%	2.9%
Educational Aides:	9.0	20.0%	10.9%	9.6%
Total Minority Staff:	0.0	0.0%	3.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	0.0	0.0%	1.3%	26.6%
White	28.9	93.5%	96.2%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	6.5%	2.5%	1.1%
Males	3.0	9.7%	34.2%	23.7%
Females	27.9	90.3%	65.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	26.9	87.1%	80.3%	74.5%
Masters	4.0	12.9%	18.0%	23.6%
Doctorate	0.0	0.0%	1.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	5.5%	7.8%
1-5 Years Experience	10.0	32.4%	32.8%	28.0%
6-10 Years Experience	3.0	9.7%	12.7%	20.9%
11-20 Years Experience	13.9	45.0%	34.5%	27.8%
Over 20 Years Experience	3.0	9.7%	14.5%	15.5%
Number of Students per Teacher	15.3	n/a	12.3	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

21.0		
21.0		
21.0	21.3	19.5
21.0	9.3	12.2
20.0	16.5	15.7
18.0	10.0	10.1
10.9	10.8	10.9
6.7	5.0	7.2
\$34,100	\$32,722	\$46,199
\$36,210	\$37,597	\$48,779
\$40,333	\$41,080	\$51,184
\$46,780	\$46,828	\$54,396
\$57,082	\$55,845	\$60,913
\$43,324	\$43,610	\$52,525
\$44,759	\$48,149	\$61,728
\$59,648	\$60,289	\$76,471
n/a	61.3%	64.6%
0.0	0.0	2,110.5
	21.0 20.0 18.0 10.9 6.7 \$34,100 \$36,210 \$40,333 \$46,780 \$57,082 \$43,324 \$44,759 \$59,648 n/a	21.0 9.3 20.0 16.5 18.0 10.0 10.9 10.8 6.7 5.0 \$34,100 \$32,722 \$36,210 \$37,597 \$40,333 \$41,080 \$46,780 \$46,828 \$57,082 \$55,845 \$43,324 \$43,610 \$44,759 \$48,149 \$59,648 \$60,289 n/a 61.3%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 472 Grade Span: EE - 05 School Type: Elementary

Campus			
Count	Percent	District	State
17	3.6%	2.6%	18.8%
0	0.0%	31.2%	25.0%
23	4.9%	5.3%	7.8%
37	7.8%	8.8%	8.8%
0.0	0.0%	0.5%	6.0%
0.0	0.0%	8.6%	4.5%
3.4	11.0%	8.5%	2.8%
0.0	0.0%	0.0%	1.9%
25.0	80.9%	63.4%	72.8%
2.5	8.1%	10.1%	8.6%
0.0	0.0%	8.8%	3.4%
	Count 17 0 23 37 0.0 0.0 0.0 3.4 0.0 25.0 2.5	17 3.6% 0 0.0% 23 4.9% 37 7.8% 0.0 0.0% 3.4 11.0% 0.0 0.0% 25.0 80.9% 2.5 8.1%	Count Percent District 17 3.6% 2.6% 0 0.0% 31.2% 23 4.9% 5.3% 37 7.8% 8.8% 0 0.0% 0.5% 0.0 0.0% 8.6% 3.4 11.0% 8.5% 0.0 0.0% 0.0% 25.0 80.9% 63.4% 2.5 8.1% 10.1%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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