2016-17 Texas Academic Performance Report

District Name: MILLSAP ISD

District Number: 184904

2017 Accountability Rating: Met Standard

2017 Special Education Determination Status:

Meets Requirements

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STARPercent at Approaches Grade Level or Above Grade 3 2017 73% 75% 83% - 83% 82% • • - • 76% • Mathematics 2017 73% 75% 65% - 75% 66% - - • 65% • Mathematics 2017 78% 75% 66% - - - • 84% • STAARPercent at Approaches Grade Level or Above Grade 4 Reading 2017 70% 72% 60% - 67% 59% - - - 56% • 56% • 60% - - - 56% • 56% • 60% - - 60% • 56% • 60% - - - - 71% • 56% • • 60% - • 60% • • 60% • • 60% • • 60% • • 56% • • • 56% • • • 5			State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Reading 2017 73% 75% 63% - 83% 66% - - - - - 66% - - - - 66% - - - - 66% - - - - 65% 65% · · 65% · · 65% · · · · 65% · · · · · 65% · · · · · 65% · · · · · · · 65% · · · · · · · 65% · · · · · · · 65% 66% · · · · · · 66% · · · · · · · 66% ·		ches Grade Level					•		:						
2016 73% 75% 67% - 75% 66% - - - - 66% . Mathematics 2017 78% 78% 75% 76% - 75% 86% - - - - . 84% . STAAP ercent at Approaches Grade Level - - 76% 56% - - - - . . 77% 76% 56% - - - - . . 77% 56% . <															
Mathematics 2017 78% 78% 78% 75% 76% 66% - - - - - - 56% -	Reading					-			*	*	-	*	*		*
2016 75% 76% 71% - 75% 70% - - - 71% • STAAR Percent at Approaches Grade 4 - 2017 70% 72% 60% - 67% 59% - - - - - 56% • Reading 2017 70% 76% 66% - 65% 69% - - - - - 56% • • 56% • • - - - • 71% • • • 71% • • • • • • 56% • • • • • • 71% • • • • • • 71% •		2016	73%	75%	67%	-	75%	66%	-	-	-	-	*	65%	*
STARP Percent at Approaches Subversion Reading 2017 70% 72% 60% - 67% 59% - - - - - 56% - Mathematics 2016 75% 76% 66% - 56% - - - - - 56% - Writing 2017 76% 65% 65% 65% 65% 66% - - - - - 41% 56% - - - - 41% - - - - 41% - - - - - - 41% - - - - 41% - - - - - - 41% - - - - - 41% - - - - - - - - - - 66% - - - - - - - - - - - - - - - - -	Mathematics	2017	78%		85%	-			*	*	-	*	*		*
Grade 4 Reading 2017 70% 70% 60% - 67% 59% - - - - - 56% * Mathematics 2017 76% 76% 72% 60% - 56% 74% - - - - * 56% * Mathematics 2017 76% 76% 72% 60% - 56% 74% - - - - * 71% 55% * 60% - - - - - * 71% 55% * 60% - - - - - * 41% * * * 55% * 66% * - - - - * 41% * * * 56% 43% - - - - * 41% * * * 56% * * * 56% * * * * 56% * * * * * *		2016	75%	76%	71%	-	75%	70%	-	-	-	-	*	71%	*
2016 75% 76% 66% - • 69% - - - • 54% • Mathematics 2017 76% 76% 72% - 56% 74% - - - - - - 71% 50% • • 50% - - - - - - 71% 50% • • 50% 63% - - - - - - - - 50% 50% • • 50% • • • 50% • • • 50% • • • • • • 50% • • • • • • • • • 50% •		aches Grade Level	or Above												
Mathematics 2017 79% 74% 60% - 56% 63% - - - - - - - - 1 17% 50% 1 Writing 2017 65% 65% 65% 67% - 56% 63% - - - - - - 1 11% 50% 1	Reading	2017	70%	72%	60%	-	67%	59%	-	-	-	-	*	56%	*
2016 73% 74% 60% - 63% - - - * 50% * Writing 2017 65% 65% 71% 67% - 56% 43% - - - * 41% * STAAR Percent at Approaches Grade Level or Above - - - - * 54% * Reading 2017 82% 83% 67% - 70% 90% - - - * 80% * Mathematics 2017 82% 83% 67% - 50% 88% - - - * 86% * * 68% * * 68% * * 68% * * 68% * * 76% * * 88% - - - * 76% * * * 76% * * * 76% * * * 76% * * * 76% * * * 76% <td< td=""><td></td><td>2016</td><td>75%</td><td>76%</td><td>66%</td><td>-</td><td>*</td><td>69%</td><td>-</td><td>-</td><td>-</td><td>*</td><td>*</td><td>54%</td><td>*</td></td<>		2016	75%	76%	66%	-	*	69%	-	-	-	*	*	54%	*
2016 73% 74% 60% - 63% - - - * 50% * Writing 2017 65% 65% 71% 67% - 56% 43% - - - * 41% * STAAR Percent at Approaches Grade Level or Above - - - - * 54% * Reading 2017 82% 83% 67% - 70% 90% - - - * 80% * Mathematics 2017 82% 83% 67% - 50% 88% - - - * 86% * * 68% * * 68% * * 68% * * 68% * * 76% * * 88% - - - * 76% * * * 76% * * * 76% * * * 76% * * * 76% * * * 76% <td< td=""><td>Mathematics</td><td>2017</td><td>76%</td><td>76%</td><td>72%</td><td>-</td><td>56%</td><td>74%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>71%</td><td>*</td></td<>	Mathematics	2017	76%	76%	72%	-	56%	74%	-	-	-	-	*	71%	*
2016 69% 71% 67% - * 68% - - - * 54% * STAAR Percent at Approaches Grade Level or Above Reading 2017 82% 83% 87% - 70% 90% - - - * * 80% * Reading 2017 82% 83% 87% - 70% 90% - - - * * 80% * Mathematics 2017 87% 87% 82% - 50% 88% - - - * 76% * Science 2017 74% 74% 78% - 50% 84% - - - * 76% * Science 2017 74% 74% 78% - 50% 84% - - - * 72% * Science 2017 74% 74% 75% 75% - 50% 84% - - - * <			73%		60%	-			-	-	-	*	*	50%	*
2016 69% 71% 67% - * 68% - - - * 54% * STAAR Percent at Approaches Grade Level or Above Reading 2017 82% 83% 87% - 70% 90% - - - * * 80% * Reading 2017 82% 83% 87% - 70% 90% - - - * * 80% * Mathematics 2017 87% 87% 82% - 50% 88% - - - * 76% * Science 2017 74% 74% 78% - 50% 84% - - - * 76% * Science 2017 74% 74% 78% - 50% 84% - - - * 72% * Science 2017 74% 74% 75% 75% - 50% 84% - - - * <	Writing	2017	65%	65%	45%	-	56%	43%	-	-	-	-	*	41%	*
Grade 5 *** Reading 2017 82% 83% 87% - 70% 90% - - - * * 80% * Mathematics 2016 81% 87% 82% - 50% 88% - - - * * 80% * Mathematics 2017 87% 87% 82% - 50% 88% - - - * * 80% * Science 2017 74% 74% 78% - 50% 84% - - - * 72% * 84% * Science 2017 74% 74% 78% - 50% 84% - - - * 72% * 84% * - - - - * 72% * * 84% * - - - - * 72% * * 84% * - - * 72% * * 76%	5		69%		67%	-		68%	-	-	-	*	*	54%	*
2016 81% 82% 78% - * 85% - - - * 68% * Mathematics 2017 87% 87% 82% - 50% 88% - - - * 76% * Science 2017 74% 74% 78% - 50% 84% - - - * * 76% * Science 2017 74% 76% 78% - 50% 84% - - - * * 72% * Science 2017 74% 76% 78% - 50% 84% - - - * * 72% * Science 2016 74% 75% 75% - 50% 84% - - - * 71% * * 71% * * 71% * * 71% * * 56% * * 55% * * 55% * * 5		aches Grade Level	or Above												
2016 81% 82% 78% - * 85% - - - * 68% * Mathematics 2017 87% 87% 82% - 50% 88% - - - * 76% * Science 2017 74% 74% 78% - 50% 84% - - - * * 76% * Science 2017 74% 76% 78% - 50% 84% - - - * * 72% * Science 2017 74% 76% 78% - 50% 84% - - - * * 72% * Science 2016 74% 75% 75% - 50% 84% - - - * 71% * * 71% * * 71% * * 71% * * 56% * * 55% * * 55% * * 5	Reading	2017	82%	83%	87%	-	70%	90%	-	-	-	*	*	80%	*
2016 86% 86% 90% - * 94% - - - * 84% * Science 2017 74% 74% 78% - 50% 84% - - - * * 72% * Science 2017 74% 75% 75% - 50% 84% - - - * * 72% * Science 2016 74% 75% 75% - * 50% 84% - - - - * 72% * * Science Grade 6 - - - - - - * 71% * Reading 2017 69% 72% 68% - - 71% - - - - * 64% * Mathematics 2017 76% 79% 83% - * 86% - - - - - * 78% *	5	2016				-	*		-	-	-	-	*		*
2016 86% 86% 90% - * 94% - - - * 84% * Science 2017 74% 74% 78% - 50% 84% - - - * * 72% * Science 2017 74% 75% 75% - 50% 84% - - - * * 72% * Science 2016 74% 75% 75% - * 50% 84% - - - - * 72% * * Science Grade 6 - - - - - - * 71% * Reading 2017 69% 72% 68% - - 71% - - - - * 64% * Mathematics 2017 76% 79% 83% - * 86% - - - - - * 78% *	Mathematics	2017	87%	87%	82%	-	50%	88%	-	-	-	*	*	76%	*
2016 74% 75% 75% - * 81% - - - - * 71% * STAAR Percent at Approaches Grade 6 Grade 6 2017 69% 72% 68% - * 71% - - - - * 64% * Reading 2017 69% 72% 68% - * 71% - - - - * 64% * Mathematics 2017 76% 79% 83% - * 86% - - - - * 64% * Mathematics 2017 76% 79% 83% - * 86% - - - - * 78% *						-			-	-	-	-	*		*
2016 74% 75% 75% - * 81% - - - - * 71% * STAAR Percent at Approaches Grade 6 Grade 6 2017 69% 72% 68% - * 71% - - - - * 64% * Reading 2017 69% 72% 68% - * 71% - - - - * 64% * Mathematics 2017 76% 79% 83% - * 86% - - - - * 64% * Mathematics 2017 76% 79% 83% - * 86% - - - - * 78% *	Science	2017	74%	74%	78%	-	50%	84%	-	-	-	*	*	72%	*
Grade 6 Reading 2017 69% 72% 68% - * 71% - - - - * 64% * 2016 69% 73% 63% - * 70% 61% - - - * 64% * Mathematics 2017 76% 79% 83% - * 86% - - - - * 78% *			74%			-			-	-	-	-	*		*
2016 69% 73% 63% - 70% 61% - - * * 59% - Mathematics 2017 76% 79% 83% - * 86% - - * * 78% *		aches Grade Level	or Above												
2016 69% 73% 63% - 70% 61% - - * * 59% - Mathematics 2017 76% 79% 83% - * 86% - - * * 78% *	Reading	2017	69%	72%	68%	-	*	71%	-	-	-	-	*	64%	*
	-					-	70%		-	-	-	*	*		-
	Mathematics	2017	76%	79%	83%	-	*	86%	-	-	-	-	*	78%	*
		2016	72%	74%	73%	_	70%	73%	_	_	_	*	*	62%	_

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level													
Grade 7														
Reading	2017	73%	76%	74%	-	90%	71%	-	-	-	*	*	74%	-
	2016	71%	74%	69%	-	63%	70%	-	-	-	-	*	64%	*
Mathematics	2017	70%	70%	87%	-	90%	86%	-	-	-	*	*	85%	-
	2016	69%	70%	88%	-	75%	89%	-	-	-	-	*	88%	*
Writing	2017	70%	72%	63%	-	60%	63%	-	-	-	*	*	62%	-
-	2016	69%	73%	73%	-	75%	72%	-	-	-	-	*	72%	*
STAAR Percent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	88%	83%	-	*	86%	-	-	-	-	*	69%	*
-	2016	87%	89%	89%	-	89%	88%	-	-	-	*	*	82%	*
Mathematics	2017	85%	85%	92%	-	86%	93%	-	-	-	-	*	92%	*
	2016	82%	82%	91%	-	88%	92%	-	-	-	*	*	88%	*
Science	2017	76%	78%	63%	-	*	66%	-	-	-	-	*	46%	*
	2016	75%	76%	71%	-	67%	71%	-	-	-	*	*	69%	*
Social Studies	2017	63%	67%	50%	-	*	53%	-	-	-	-	*	38%	*
	2016	63%	67%	51%	-	*	54%	-	-	-	*	*	55%	*
STAAR Percent at Approa End of Course	ches Grade Level	or Above												
English I	2017	64%	68%	66%	*	47%	68%	-	-	-	*	*	59%	*
J	2016	65%	69%	77%	-	73%	76%	*	-	-	*	*	76%	*
English II	2017	66%	70%	65%	-	50%	68%	*	*	-	-	*	60%	*
5	2016	67%	72%	82%	*	77%	82%	-	-	-	-	*	75%	*
Algebra I	2017	83%	84%	82%	*	88%	81%	-	-	-	*	*	79%	*
2	2016	78%	80%	86%	-	100%	83%	*	-	-	*	*	85%	*

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level			2.00.00									2.0441	
End of Course														
Biology	2017	86%	89%	88%	*	89%	89%	*	-	-	*	*	87%	*
	2016	87%	90%	95%	-	*	97%	-	-	-	*	*	89%	*
U.S. History	2017	91%	93%	94%	*	100%	93%	*	*	-	*	89%	91%	-
	2016	91%	92%	92%	-	87%	95%	*	-	-	*	*	89%	*
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	77%	75%	100%	65%	76%	*	*	-	100%	36%	70%	47%
-	2016	75%	77%	76%	*	66%	77%	*	-	-	95%	35%	71%	35%
Reading	2017	72%	75%	72%	*	63%	73%	*	*	-	100%	28%	66%	36%
-	2016	73%	76%	74%	*	66%	75%	*	-	-	100%	33%	68%	*
Mathematics	2017	79%	80%	83%	*	71%	84%	*	*	-	*	42%	80%	55%
	2016	76%	78%	7 9 %	-	71%	80%	*	-	-	100%	41%	75%	45%
Writing	2017	67%	69%	53%	-	58%	52%	-	-	-	*	33%	51%	*
	2016	69%	72%	70%	-	63%	70%	-	-	-	*	*	62%	*
Science	2017	79%	81%	77%	*	62%	80%	*	-	-	*	38%	71%	*
	2016	79%	81%	79%	-	50%	82%	-	-	-	*	*	72%	*
Social Studies	2017	77%	80%	74%	*	62%	75%	*	*	-	*	50%	67%	*
	2016	77%	80%	74%	-	67%	76%	*	-	-	*	36%	73%	*
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	51%	41%	*	37%	41%	*	*	-	*	25%	38%	*
	2016	45%	48%	38%	*	29%	39%	*	-	-	*	*	31%	*
Reading	2017	48%	52%	44%	*	38%	45%	*	*	-	100%	21%	37%	*
-	2016	46%	50%	41%	*	30%	42%	*	-	-	*	*	32%	*
Mathematics	2017	48%	50%	53%	*	45%	54%	*	*	-	*	23%	49%	*
	2016	43%	45%	46%	-	31%	48%	*	-	-	*	*	38%	*

											Two or			
		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	Grade Level													
All Grades														
Writing	2017	38%	40%	32%	-	37%	31%	-	-	-	*	*	35%	*
	2016	41%	44%	43%	-	*	46%	-	-	-	*	*	38%	*
Science	2017	52%	55%	42%	*	42%	41%	*	-	-	*	*	34%	*
	2016	47%	49%	39%	-	*	42%	-	-	-	*	*	25%	*
Social Studies	2017	51%	55%	41%	*	42%	41%	-	*	-	*	38%	40%	*
	2016	47%	51%	36%	-	26%	38%	*	-	-	*	*	37%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	22%	16%	*	12%	17%	*	*	-	69%	10%	14%	*
-	2016	18%	19%	14%	*	7%	15%	*	-	-	30%	10%	10%	*
Reading	2017	19%	21%	14%	*	9%	15%	*	*	-	*	*	12%	*
-	2016	17%	19%	14%	*	10%	14%	*	-	-	*	11%	8%	*
Mathematics	2017	23%	23%	22%	*	16%	23%	*	*	-	*	10%	19%	*
	2016	19%	19%	18%	-	*	20%	*	-	-	*	10%	16%	*
Writing	2017	12%	13%	9%	-	*	9%	-	-	-	*	*	10%	*
-	2016	15%	16%	8%	-	*	10%	-	-	-	*	*	*	*
Science	2017	19%	21%	12%	*	*	10%	*	-	-	*	*	12%	*
	2016	16%	17%	7%	-	*	8%	-	-	-	*	*	*	*
Social Studies	2017	27%	31%	19%	*	*	20%	*	*	-	*	33%	21%	*
	2016	22%	25%	12%	-	*	12%	*	-	-	*	*	10%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	62%	57%	*	56%	57%	*	*	-	*	60%	55%	*
-	2016	62%	62%	63%	*	65%	62%	*	-	-	*	43%	61%	*
Reading	2017	59%	60%	53%	-	52%	53%	*	*	-	*	63%	52%	*
5	2016	60%	61%	53%	*	*	52%	-	-	-	*	37%	50%	*

			Region		African			American		Pacific	Two or More	Enocial	Econ	
		State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL^
STAAR Percent Met or Excee	ded Progress		i.			-			i	÷			i.	
All Grades														
Mathematics	2017	64%	64%	62%	*	60%	62%	-	-	-	*	56%	59%	*
	2016	63%	64%	73%	-	73%	73%	*	-	-	*	49%	72%	*
STAAR Percent Exceeded Pro All Grades	ogress													
All Subjects	2017	19%	19%	14%	*	14%	14%	*	*	-	*	21%	15%	*
	2016	17%	16%	17%	*	9%	19%	*	-	-	*	15%	18%	*
Reading	2017	17%	18%	15%	-	13%	15%	*	*	-	*	26%	14%	*
	2016	16%	16%	11%	*	*	13%	-	-	-	*	14%	12%	*
Mathematics	2017	20%	20%	13%	*	15%	13%	-	-	-	*	15%	16%	*
	2016	17%	17%	24%	-	17%	25%	*	-	-	*	16%	24%	*
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents												
Reading	2017	35%	36%	34%	-	29%	35%	-	-	-	-	19%	21%	*
	2016	35%	35%	29%	-	*	35%	-	-	-	-	*	22%	*
Mathematics	2017	43%	43%	41%	-	*	47%	-	-	-	-	20%	41%	*

										Two or			
		gion		African			American		Pacific	More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Leve	el on First STAA	RAdmin	istration										
2017	72%	73%	7 6 %	-	60%	79%	-	-	-	*	*	72%	*
Students Requiring Accelerated Instructio	n												
2017	28%	27%	24%	-	*	21%	-	-	-	*	*	28%	*
STAAR Cumulative Met Standard													
2017	81%	82%	86%	-	70%	89%	-	-	-	*	*	80%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Leve	el on First STAA	RAdmin	istration										
2017	81%	81%	71%	-	*	77%	-	-	-	*	*	60%	*
Students Requiring Accelerated Instructio	n												
2017	19%	19%	29%	-	60%	23%	-	-	-	*	*	40%	*
STAAR Cumulative Met Standard													
2017	87%	87%	8 1%	-	50%	87%	-	-	-	*	*	76%	*

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		-											
Grade 8 Reading													
Students Meeting Approaches Grade Le	vel on First	STAAR Adr	ninistration	Ì									
2017	76%	7 9 %	75%	-	*	78%	-	-	-	-	*	65%	*
Students Requiring Accelerated Instruct	ion												
2017	24%	21%	25%	-	*	22%	-	-	-	-	89%	35%	*
STAAR Cumulative Met Standard													
2017	85%	87%	83%	-	*	86%	-	-	-	-	*	69%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Le	vel on First	STAAR Adr	ninistration	1									
2017	75%	76%	87%	-	71%	89%	-	-	-	-	*	88%	*
Students Requiring Accelerated Instruct	ion												
2017	25%	24%	13%	-	*	11%	-	-	-	-	67%	*	*
STAAR Cumulative Met Standard													
2017	85%	85 %	92%	-	86%	93%	-	-	-	-	*	92%	*

District Name: MILLSAP ISD County Name: PARKER

District Number: 184904

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve														
All Grades															
All Subjects	2017	75%	77%	75%	-	-	-	-	-	47%	48%	*	-	47%	47%
	2016	75%	77%	76%	-	-	-	-	-	35%	35%	*	-	35%	35%
Reading	2017	72%	75%	72%	-	-	-	-	-	36%	42%	*	-	36%	36%
	2016	73%	76%	74%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	79%	80%	83%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2016	76%	78%	7 9 %	-	-	-	-	-	45%	*	*	-	45%	45%
Writing	2017	67%	69%	53%	-	-	-	-	-	*	*	-	-	*	*
	2016	69%	72%	70%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	81%	77%	-	-	-	-	-	*	*	*	-	*	*
	2016	79%	81%	7 9 %	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	77%	80%	74%	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	80%	74%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	51%	41%	-	-	-	-	-	*	*	*	-	*	*
	2016	45%	48%	38%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	48%	52%	44%	-	-	-	-	-	*	*	*	-	*	*
-	2016	46%	50%	41%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	48%	50%	53%	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	45%	46%	-	-	-	-	-	*	*	*	-	*	*
Writing	2017	38%	40%	32%	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	44%	43%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	55%	42%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	49%	39%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	51%	55%	41%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	51%	36%	-	-	-	-	-	*	*	-	-	*	*

District Name: MILLSAP ISD County Name: PARKER

District Number: 184904

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	s Grade Level														
All Grades															
All Subjects	2017	20%	22%	16%	-	-	-	-	-	*	*	*	-	*	*
	2016	18%	19%	14%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	19%	21%	14%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	19%	14%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	23%	23%	22%	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	19%	18%	-	-	-	-	-	*	*	*	-	*	*
Writing	2017	12%	13%	9%	-	-	-	-	-	*	*	-	-	*	*
-	2016	15%	16%	8%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	21%	12%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	17%	7%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	27%	31%	1 9 %	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	25%	12%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Subjects	2017	61%	62%	57%	-	-	-	-	-	*	*	*	-	*	*
	2016	62%	62%	63%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	59%	60%	53%	-	-	-	-	-	*	*	*	-	*	*
J	2016	60%	61%	53%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	64%	62%	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	64%	73%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	19%	14%	-	-	-	-	-	*	*	*	-	*	*
,	2016	17%	16%	17%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	17%	18%	15%	-	-	-	-	-	*	*	*	-	*	*
-	2016	16%	16%	11%	-	-	-	-	-	*	*	-	-	*	*

District Name: MILLSAP ISD County Name: PARKER

District Number: 184904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pr	rogress														
All Grades	-														
Mathematics	2017	20%	20%	13%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	17%	24%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-I Sum of Grades 4-8	Proficient Stud	ents													
Reading	2017	35%	36%	34%	-	-	-	-	-	*	*	-	-	*	*
-	2016	35%	35%	29%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	43%	41%	-	-	-	-	-	*	*	-	-	*	*

										Two or			
	.	Region		African			American		Pacific	More	Special	Econ	
2017 CTAAD Dertisingtion	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	93%	100%	89%	93%	100%	100%	-	81%	93%	92%	97%
Mobile	4%	4%	7%	0%	10%	7%	0%	0%	-	19%	6%	8%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	96%	*	91%	96%	*	-	-	95%	99%	96%	100%
Mobile	4%	4%	4%	*	9%	4%	*	-	-	5%	1%	4%	0%
Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	95.5%	*	95.9%	95.5%	*	*	-	96.5%	94.7%	94.8%	97.0%
2014-15	95.7%	95.8%	95.9%	*	96.4%	95.9%	*	*	-	95.8%	96.0%	95.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2014-15	0.3%	0.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)												
2015-16	2.0%	1.6%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2014-15	2.1%	1.6%	1.1%	*	0.0%	1.3%	*	-	-	0.0%	4.0%	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9 Class of 2016	9-12)												
Graduated	89.1%	89.6%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received GED	0.5%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	4.2%	4.7%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.2%	5.2%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and GED	89.6%	90.1%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.8%	94.8%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	-
Class of 2015													
Graduated	89.0%	89.3%	97.6%	-	100.0%	97.1%	*	-	-	-	100.0%	100.0%	-
Received GED	0.6%	0.6%	2.4%	-	0.0%	2.9%	*	-	-	-	0.0%	0.0%	-
Continued HS	4.1%	4.6%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	5.5%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and GED	89.6%	89.9%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.7%	94.5%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
5-Year Extended Longitudinal Class of 2015	Rate (Gr 9-12	2)											
Graduated	91.3%	92.0%	97.6%	_	100.0%	97.1%	*	_	_	_	100.0%	100.0%	_
Received GED	0.8%	0.8%	2.4%	_	0.0%	2.9%	*	_	_	_	0.0%	0.0%	_
Continued HS	1.2%	1.4%	0.0%	_	0.0%	0.0%	*	_	_		0.0%	0.0%	_
Dropped Out	6.7%	5.8%	0.0%	-	0.0%	0.0%	*	_	_	_	0.0%	0.0%	_
Graduates and GED	92.1%	92.8%	100.0%	-	100.0%	100.0%	*	_	_	-	100.0%	100.0%	_
Grads, GED, & Cont	93.3%	94.2%	100.0%	-	100.0%	100.0%	*	_	_	-	100.0%	100.0%	-
Class of 2014	55.570	54.270	100.070		100.070	100.070					100.070	100.070	
Graduated	90.4%	90.8%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.0%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	6.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.5%	91.8%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	93.2%	100.0%	*	100.0%	100.0%				*	100.0%	100.0%	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific T Islander More F	wo or Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12	2)											
Class of 2014	·												
Graduated	90.9%	91.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.2%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	6.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	92.2%	92.7%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	93.3%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2013													
Graduated	90.9%	91.3%	98.0%	-	*	98.0%	-	-	-	-	100.0%	94.4%	-
Received GED	1.4%	1.3%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.5%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	6.8%	2.0%	-	*	2.0%	-	-	-	-	0.0%	5.6%	-
Graduates and GED	92.3%	92.7%	98.0%	-	*	98.0%	-	-	-	-	100.0%	94.4%	-
Grads, GED, & Cont	92.8%	93.2%	98.0%	-	*	98.0%	-	-	-	-	100.0%	94.4%	-
4-Year Federal Graduation Ra	te Without Ex	clusions (Gr 9	-12)										
Class of 2016	89.1%	89.6%	, 100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Class of 2015	89.0%	89.3%	97.6%	-	100.0%	97.1%	*	-	-	-	100.0%	100.0%	-
5-Year Extended Federal Grad	duation Rate	Without Exclus	ions (Gr 9-1	2)									
Class of 2015	91.3%	92.0%	97.6%	-	100.0%	97.1%	*	-	-	-	100.0%	100.0%	-
Class of 2014	90.4%	90.8%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
6-Year Extended Federal Grad	duation Rate	Without Exclus	ions (Gr 9-1	2)									
Class of 2014	90.9%	91.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2013	90.9%	91.3%	98.0%	-	*	98.0%	-	-	-	-	100.0%	94.4%	-
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2016	87.4%	87.0%	*	-	*	*	-	-	-	-	*	*	-
Class of 2015	86.1%	85.8%	83.3%	-	83.3%	82.6%	*	-	-	-	28.6%	75.0%	-
FHSP-E Graduates (Longitud	inal Rate)												
Class of 2016	5.5%	7.9%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
Class of 2015	3.5%	8.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longit	udinal Rate)												
Class of 2016	54.0%	41.0%	90.6%	*	83.3%	91.1%	*	-	-	-	*	86.7%	-
Class of 2015	38.7%	25.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (ate)										
Class of 2016	85.1%	84.7%	86.0%	*	71.4%	87.5%	*	-	-	-	*	81.3%	-
Class of 2015	84.1%	84.2%	87.8%		85.7%	87.9%					28.6%	80.0%	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or e Races	Special Ed	Econ Disadv	ELL
FHSP-E Graduates (Annual Ra	ate)												
2015-16	5.6%	7.3%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
2014-15	3.5%	7.4%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual	Rate)												
2015-16	51.9%	40.6%	91.4%	*	85.7%	91.8%	*	-	-	-	*	93.3%	*
2014-15	37.3%	24.9%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	A Graduates ((Annual Rate)											
2015-16	83.3%	82.7%	91.4%	*	85.7%	91.8%	*	-	-	-	*	93.3%	*
2014-15	82.2%	82.6%	82.9%	-	71.4%	84.8%	*	-	-	-	25.0%	75.0%	-
Advanced Course/Dual-Credit	Course Com	pletion (Grade	s 11-12)										
Any Subject	== 00/	F 4 60/	40 60/		12.00/	40.00/	*			*	0.00/	27 70/	*
2015-16	55.0%	54.6%	40.6%	*	42.9%	40.9%	*	-	-		0.0%	27.7%	*
2014-15	54.5%	55.7%	36.7%	*	25.0%	39.3%	*	-	-	*	9.1%	27.3%	*
English Language Arts	20.40/	24.00/	DT DO (*	20.00/	24.20/	*			*	0.00/	10.00/	*
2015-16	30.1%	31.0%	25.0%	*	30.8%	24.3%	*	-	-	*	0.0%	18.6%	*
2014-15	29.0%	30.7%	21.7%	*	12.5%	23.0%	*	-	-	-	0.0%	10.0%	*
Mathematics	10 10/	10.00/				.					0.00/	47.00/	*
2015-16	43.1%	43.3%	20.0%	*	14.3%	21.6%	*	-	-	*	0.0%	17.8%	*
2014-15	43.8%	45.4%	20.6%	*	28.6%	20.0%	*	-	-	-	0.0%	15.8%	-
Science	40.00/	10.00/			40.00/	.					0.00/	10.00/	*
2015-16	12.2%	12.3%	18.9%	*	10.0%	21.0%	*	-	-	-	0.0%	13.3%	*
2014-15	12.7%	13.6%	8.3%	*	11.1%	6.7%	*	-	-	-	0.0%	7.1%	-
Social Studies			/										
2015-16	29.0%	29.8%	25.8%	*	21.4%	26.4%	*	-	-	*	0.0%	13.3%	*
2014-15	28.4%	30.0%	10.6%	*	13.3%	10.6%	*	-	-	*	0.0%	0.0%	-
Advanced Course/Dual-Credit	Course Com	pletion (Grade	s 9-12)										
Any Subject													
2015-16	35.9%	35.4%	17.7%	*	15.8%	18.1%	*	-	-	*	0.0%	12.6%	*
2014-15	34.6%	35.2%	18.1%	*	9.8%	20.0%	*	-	-	*	4.5%	8.4%	0.0%
English Language Arts													
2015-16	16.2%	15.6%	10.6%	*	11.4%	10.5%	*	-	-	*	0.0%	8.4%	*
2014-15	15.7%	15.3%	11 .6%	*	5.0%	12.9%	*	-	-	*	0.0%	3.8%	0.0%
Mathematics													
2015-16	19.3%	19.6%	8.4%	*	5.4%	9.2%	*	-	-	*	0.0%	8.0%	*
2014-15	19.4%	20.3%	8.6%	*	11.4%	8.4%	*	-	-	*	0.0%	4.3%	*
Science													
2015-16	5.1%	5.4%	7.0%	*	3.7%	7.8%	*	-	-	*	0.0%	5.9%	*
2014-15	5.2%	5.9%	3.3%	*	3.2%	2.8%	*	-	-	*	0.0%	2.8%	*

County Name: PARKER District Number: 184904

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or re Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Cred	lit Course Com	pletion (Grades	s 9-12)										
Social Studies			,										
2015-16	20.8%	22.6%	11. 9 %	*	8.3%	12.4%	*	-	-	*	0.0%	6.5%	*
2014-15	19.5%	21.5%	4.5%	*	5.4%	4.5%	*	-	-	*	0.0%	0.0%	*
College-Ready Graduates English Language Arts													
2015-16	50.6%	55.6%	47.6%	*	*	48.6%	-	-	-	-	-	55.6%	-
2014-15	42.0%	51.0%	43.0%	-	*	42.0%	-	-	-	-	*	*	-
Mathematics													
2015-16	44.6%	49.9%	39 .1%	*	40.0%	41.0%	*	-	-	-	*	36.4%	-
2014-15	38.0%	45.0%	24.0%	-	*	26.0%	-	-	-	-	*	*	-
Both Subjects													
2015-16	38.7%	43.7%	33.3%	*	*	32.4%	-	-	-	-	-	44.4%	-
2014-15	35.0%	42.0%	24.0%	-	*	26.0%	-	-	-	-	*	*	-
Either Subject													
2015-16	56.4%	61.6%	52.2%	*	40.0%	56.4%	*	-	-	-	*	45.5%	-
2014-15	45.0%	53.0%	43.0%	-	*	42.0%	-	-	-	-	*	*	-
College and Career Ready G	Graduates												
2015-16	75.9%	73.3%	86.2%	*	71.4%	87.8%	*	-	-	-	*	86.7%	*
2014-15	74.5%	72.2%	85.4%	-	85.7%	84.8%	*	-	-	-	75.0%	62.5%	-
Texas Success Initiative Ass	sessment (TSIA)												
English Language Arts													
2015-16	22.6%	21.0%	20.7%	*	14.3%	22.4%	*	-	-	-	*	20.0%	*
2014-15	10.6%	12.6%	17.1%	-	14.3%	18.2%	*	-	-	-	0.0%	0.0%	-
Mathematics													
2015-16	18.1%	17.1%	17.2%	*	14.3%	18.4%	*	-	-	-	*	13.3%	*
2014-15	7.1%	8.4%	7.3%	-	0.0%	9.1%	*	-	-	-	0.0%	0.0%	-
Completion of Two or More	Advanced/Dual	-Credit Course	s in Current	and/or Prior	Year (Annual (Graduates)							
2015-16	48.7%	50.8%	44.8%	*	42.9%	44.9%	*	-	-	-	*	33.3%	*
2014-15	48.1%	50.6%	29.3%	-	28.6%	30.3%	*	-	-	-	0.0%	0.0%	-
Completion of Twelve or Mo	re Hours of Pos	stsecondary Cr	redit (Annua	l Graduates)									
Any Subject													
2015-16	12.2%	8.4%	3.4%	*	0.0%	4.1%	*	-	-	-	*	0.0%	*
2014-15	10.6%	7.5%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
AP/IB Course Completion (A	nnual Graduate												
2015-16	44.8%	47.6%	37.9%	*	28.6%	38.8%	*	-	-	-	*	26.7%	*
2014-15	43.4%	46.5%	34.1%	-	28.6%	36.4%	*	-	-	-	0.0%	25.0%	-
CTE Coherent Sequence (Ar	nnual Graduates	5)											
2015-16	47.8%	36.8%	79.3%	*	57.1%	81.6%	*	-	-	-	*	80.0%	*
2014-15	46.6%	36.3%	82.9%	-	71.4%	84.8%	*				75.0%	62.5%	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	27.8%	20.2%	*	26.7%	20.0%	*	-	-	*	n/a	11.3%	n/a
2015	24.9%	28.0%	7.5%	*	14.3%	6.7%	*	-	-	*	n/a	4.0%	n/a
English Language Arts													
2016	15.5%	16.8%	3.9%	*	13.3%	2.7%	*	-	-	*	n/a	3.8%	n/a
2015	15.1%	16.9%	3.7%	*	7.1%	3.4%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2016	6.8%	7.7%	4.7%	*	6.7%	4.5%	*	-	-	*	n/a	1.9%	n/a
2015	6.8%	8.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science	0.070	0.070	0.070		0.070	0.070					174	0.070	170
2016	10.4%	12.8%	9.3%	*	6.7%	10.0%	*	-	-	*	n/a	5.7%	n/a
2015	10.4%	12.9%	3.7%	*	7.1%	3.4%	*	_	_	*	n/a	4.0%	n/a
Social Studies	10.270	12.970	3.7 /0		7.170	5.470					n/a	4.070	n/a
2016	14.8%	16.8%	7.0%	*	6.7%	7.3%	*	_	_	*	n/a	3.8%	n/a
2010	14.0%	16.7%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2015	14.470	10.7 %	0.0%		0.0%	0.0%		-	-		II/d	0.0%	II/d
AP/IB Results (Examinees >= Ci	riterion)												
All Subjects													
2016	49.5%	53.5%	15.4%	-	*	13.6%	-	-	-	-	n/a	0.0%	n/a
2015	49.1%	53.1%	12.5%	-	*	16.7%	-	-	-	-	n/a	*	n/a
English Language Arts													
2016	43.3%	53.2%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
2015	43.7%	53.6%	*	-	*	*	-	-	-	-	n/a	-	n/a
Mathematics													
2016	54.0%	54.6%	0.0%	-	*	0.0%	-	-	-	-	n/a	*	n/a
2015	51.7%	52.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2016	35.1%	34.2%	16.7%	-	*	18.2%	-	-	-	-	n/a	*	n/a
2015	35.4%	33.9%	*	-	*	*	-	-	-	-	n/a	*	n/a
Social Studies													
2016	41.6%	47.5%	0.0%	-	*	0.0%	-	-	-	-	n/a	*	n/a
2015	40.1%	45.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
		.0.270											
SAT/ACT Results													
Tested													
Class of 2016	71.6%	68.7%	63.8%	*	57.1%	65.3%	*	-	-	-	n/a	58.8%	n/a
Class of 2015	68.3%	69.4%	34.1%	-	28.6%	36.4%	*	-	-	-	n/a	12.5%	n/a
At/Above Criterion	00.070	00.170	0/0		20.075	33.170					1.04	12.370	
Class of 2016	22.5%	29.2%	16.2%	*	*	15.6%	-	_	_	_	n/a	20.0%	n/a
Class of 2015	24.3%	30.8%	7.1%	_	*	8.3%	-	_	_	-	n/a	20.070	n/a
	24.370	50.070	/.1/0	-		0.570	-	-	-	-	n/a		ıı/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
All Subjects													
Class of 2016	1375	1429	1371	*	*	1377	-	-	-	-	n/a	1320	n/a
Class of 2015	1394	1444	1280	-	*	1279	-	-	-	-	n/a	*	n/a
English Language Arts and	d Writing												
Class of 2016	903	941	895	*	*	896	-	-	-	-	n/a	874	n/a
Class of 2015	912	948	835	-	*	824	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2016	472	489	477	*	*	482	-	-	-	-	n/a	452	n/a
Class of 2015	482	496	445	-	*	454	-	-	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.9	21.2	-	*	21.0	-	-	-	-	n/a	*	n/a
Class of 2015	20.6	21.9	18.4	-	-	18.4	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2016	19.8	21.6	21.2	-	*	20.9	-	-	-	-	n/a	*	n/a
Class of 2015	20.1	21.6	18.1	-	-	18.1	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2016	20.5	21.9	20.8	-	*	20.9	-	-	-	-	n/a	*	n/a
Class of 2015	20.9	22.0	19.2	-	-	19.2	-	-	-	-	n/a	-	n/a
Science													
Class of 2016	20.5	21.9	21.3	-	*	20.9	-	-	-	-	n/a	*	n/a
Class of 2015	20.7	21.9	18.6	-	-	18.6	-	-	-	-	n/a	-	n/a
Graduates Enrolled in Texas	Institution of I	Higher Educati	on (TX IHE)										
2014-15	56.1%	56.4%	43.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	57.6%	57.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	ting One Year	Without Reme	diation										
2014-15	55.6%	60.5%	47.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	73.2%	74.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Dis	trict	Sta	ate
Student Information	Count	Percent	Count	Percent
Total Students:	971	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	4	0.4%	13,821	0.3%
Pre-Kindergarten	34	3.5%	223,833	4.2%
Kindergarten	70	7.2%	371,682	7.0%
Grade 1	73	7.5%	395,568	7.4%
Grade 2	64	6.6%	408,582	7.6%
Grade 3	87	9.0%	412,581	7.7%
Grade 4	78	8.0%	410,882	7.7%
Grade 5	62	6.4%	400,016	7.5%
Grade 6	69	7.1%	398,017	7.4%
Grade 7	66	6.8%	396,001	7.4%
Grade 8	67	6.9%	392,231	7.3%
Grade 9	80	8.2%	431,486	8.1%
Grade 10	84	8.7%	395,057	7.4%
Grade 11	74	7.6%	363,655	6.8%
Grade 12	59	6.1%	330,422	6.2%
Ethnic Distribution:				
African American	9	0.9%	673,291	12.6%
Hispanic	129	13.3%	2,802,180	52.4%
White	807	83.1%	1,499,559	28.1%
American Indian	5	0.5%	20,701	0.4%
Asian	5	0.5%	224,834	4.2%
Pacific Islander	0	0.0%	7,687	0.1%
Two or More Races	16	1.6%	115,582	2.2%
Economically Disadvantaged	429	44.2%	3,155,117	59.0%
Non-Educationally Disadvantaged	542	55.8%	2,188,717	41.0%
English Language Learners (ELL)	26	2.7%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	6	0.6%	74,803	1.4%
At-Risk	343	35.3%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	85		467,611	
Students with Intellectual Disabilities	44	51.8%	207,935	44.5%
Students with Physical Disabilities	15	17.6%	102,283	21.9%
Students with Autism	**	**	58,444	12.5%
Students with Behavioral Disabilities	14	16.5%	93,082	19.9%
Students with Non-Categorical Early Childhood	*	*	5,867	1.3%

	Dis	trict	Sta	ite
Student Information	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	58	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.7%	41,084	12.7%
Hispanic	7	12.1%	157,633	48.6%
White	49	84.5%	104,551	32.2%
American Indian	1	1.7%	1,280	0.4%
Asian	0	0.0%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	0	0.0%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	42,804	13.2%
Recommended H.S. Program/DAP	0	0.0%	254,625	78.5%
Foundation High School Plan (No Endorsement)	5	8.6%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	53	91.4%	13,904	4.3%
Special Education Graduates	2	3.4%	23,325	7.2%

	- Non-Special Edu		- Special Edu	
Student Information	District	State	District	Stat
Retention Rates by Grade:				
Kindergarten	3.3%	1.8%	0.0%	7.7%
Grade 1	1.6%	3.8%	33.3%	6.8%
Grade 2	0.0%	2.4%	0.0%	3.19
Grade 3	0.0%	1.6%	0.0%	1.29
Grade 4	0.0%	0.8%	0.0%	0.79
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.79
Grade 7	0.0%	0.7%	0.0%	0.89
Grade 8	0.0%	0.5%	0.0%	0.99
			-	
	Dis Count	strict Percent	Sta Count	ate Percen
		0.00/	6 606	0.00
Underreported Students	1	0.2%	6,686	0.3%
Underreported Students Class Size Information	1	0.2% District	6,686	0.3% Stat
		District	6,686	
Class Size Information Class Size Averages by Grade and Subject (D		District	6,686	
Class Size Information Class Size Averages by Grade and Subject (E Elementary:		District	6,686	Stat
Class Size Information Class Size Averages by Grade and Subject (D		District	6,686	Stat 18.
Class Size Information Class Size Averages by Grade and Subject (E Elementary: Kindergarten		District	6,686	Stat 18. 18.
Class Size Information Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1		District cords): 17.5 15.3	6,686	Stat 18. 18. 18. 18.
Class Size Information Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3		District cords): 17.5 15.3 16.0 21.8	6,686	Stat 18. 18. 18. 18. 19.
Class Size Information Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		District cords): 17.5 15.3 16.0 21.8 19.5	6,686	Stat 18. 18. 18. 19. 19.
Class Size Information Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3		District cords): 17.5 15.3 16.0 21.8	6,686	Stat 18. 18. 18. 19. 19. 20.
Class Size Information Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:		District cords): 17.5 15.3 16.0 21.8 19.5 20.7 16.3	6,686	Stat 18. 18. 18. 19. 19. 20.
Class Size Information Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts		District cords): 17.5 15.3 16.0 21.8 19.5 20.7 16.3 12.7	6,686	Stat 18. 18. 19. 19. 20. 20. 16.
Class Size Information Class Size Averages by Grade and Subject (E Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:		District cords): 17.5 15.3 16.0 21.8 19.5 20.7 16.3 12.7 14.2	6,686	Stat 18. 18. 19. 19. 20. 20. 16. 18.
Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages Mathematics		District cords): 17.5 15.3 16.0 21.8 19.5 20.7 16.3 12.7 14.2 11.5	6,686	Stat 18. 18. 19. 19. 20. 20. 16. 18. 18.
Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages		District cords): 17.5 15.3 16.0 21.8 19.5 20.7 16.3 12.7 14.2	6,686	

	Dis	trict	Sta	ate
Staff Information	Count	Percent	Count	Percent
Total Staff	146.8	100.0%	705,007.9	100.0%
Professional Staff:	94.2	64.2%	451,253.5	64.0%
Teachers	78.9	53.7%	352,756.1	50.0%
Professional Support	4.9	3.3%	70,392.1	10.0%
Campus Administration (School Leadership)	7.5	5.1%	20,492.1	2.9%
Central Administration	2.9	2.0%	7,613.2	1.1%
Educational Aides:	15.9	10.9%	67,934.0	9.6%
Auxiliary Staff:	36.6	25.0%	185,820.3	26.4%
Total Minority Staff:	4.8	3.3%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	35,986.3	10.2%
Hispanic	1.0	1.3%	93,694.5	26.6%
White	75.9	96.2%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	2.0	2.5%	3,898.4	1.1%
Males	27.0	34.2%	83,544.8	23.7%
Females	51.9	65.8%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.3	0.4%	4,333.3	1.2%
Bachelors	63.3	80.3%	262,745.0	74.5%
Masters	14.2	18.0%	83,426.6	23.6%
Doctorate	1.0	1.3%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.3	5.5%	27,413.0	7.8%
1-5 Years Experience	25.9	32.8%	98,846.9	28.0%
6-10 Years Experience	10.0	12.7%	73,646.0	20.9%
11-20 Years Experience	27.2	34.5%	98,156.2	27.8%
Over 20 Years Experience	11.5	14.5%	54,694.0	15.5%
Number of Students per Teacher	12.3	n/a	15.1	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	21.3	19.5
Average Years Experience of Principals with District	9.3	12.2
Average Years Experience of Assistant Principals	16.5	15.7
Average Years Experience of Assistant Principals with District	10.0	10.1
Average Years Experience of Teachers:	10.8	10.9
Average Years Experience of Teachers with District:	5.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$32,722	\$46,199
1-5 Years Experience	\$37,597	\$48,779
6-10 Years Experience	\$41,080	\$51,184
11-20 Years Experience	\$46,828	\$54,396
Over 20 Years Experience	\$55,845	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$43,610	\$52,525
Professional Support	\$48,149	\$61,728
Campus Administration (School Leadership)	\$60,289	\$76,471
Central Administration	\$82,046	\$100,397
Instructional Staff Percent:	61.3%	64.6%
Turnover Rate for Teachers:	18.9%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 District Profile

	Dis	trict	Sta	ate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	25	2.6%	1,005,219	18.8%
Career & Technical Education	303	31.2%	1,336,684	25.0%
Gifted & Talented Education	51	5.3%	415,641	7.8%
Special Education	85	8.8%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.5%	21,143.9	6.0%
Career & Technical Education	6.8	8.6%	15,992.3	4.5%
Compensatory Education	6.7	8.5%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	50.0	63.4%	256,918.3	72.8%
Special Education	8.0	10.1%	30,361.9	8.6%
Other	6.9	8.8%	12,005.8	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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