

Millsap ISD is seeking your input on how the district should use the Elementary and Secondary School Emergency Relief (ESSER) funds to address the academic impact of COVID and respond to the social, emotional, and mental health needs of students due to the pandemic. Please complete this survey to provide your input.

We value your input and appreciate your willingness to respond.

\* Required

1. What do you believe are the highest priority needs? Please rank the following potential uses of funds to accelerate learning. \*

Mark only one oval per row.

	1 (highest priority)	2	3	4	5 (lowest priority)
Empower Parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extended Instructional Time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support Students' Academic Needs with Small Group Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support Students' Social Emotional Needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Supports (Technology & Facilities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Please rank the following in order from 1-5, with 1 as the most pressing need. \*

Mark only one oval per row.

	1 (most pressing need)	2	3	4	5 (least pressing need)
Create more time for learning (summer school, extended school day, or tutoring)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources for parents/families to support students at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources (curriculum, services) to support students' social and emotional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training for parents/families to support student learning at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training for parents/families to support students' social, emotional, & mental health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. What are the biggest challenges schools face in accelerating student learning due to the pandemic?

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4. In your opinion, how did the pandemic impact the social/emotional well-being of students?

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5. What academic or social-emotional supports would you recommend to ensure students are successful in the coming school year?

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6. Can you think of any other supports we should consider to meet students' academic, social, emotional, and mental health needs?

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7. Please provide any other suggestions as to how we might best respond to student and educator needs.

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8. Please select all categories that apply to you. \*

*Check all that apply.*

- Student
- Parent/Family
- Community Member
- Stakeholder representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, incarcerated students/parents and other underserved students
- Teacher (including Special Education)
- Administrator
- School Staff

Other:  \_\_\_\_\_

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